

Person Specification

Key Skills and Experience

Essential

- Significant experience in Further Education curriculum leadership.
 - Strong understanding of DfE technical education reforms (e.g., T Levels, V-levels and occupational pathways).
 - Proven experience of curriculum design and implementation.
 - Experience of staff training, coaching, or professional development delivery.
 - Excellent project management and organisational skills.
 - Strong communication and influencing skills, with the ability to work cross-college.
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Desirable

- Experience implementing T Levels or similar technical qualifications.
 - Knowledge of employer engagement and work-based learning models.
 - Experience supporting inspection processes (e.g., Ofsted).
 - Teaching qualification and/or leadership qualification.
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Personal Attributes

- Innovative and forward-thinking mindset.
 - Strong leadership and change management capability.
 - Collaborative and relationship-focused approach.
 - Resilient and adaptable in a changing policy environment.
 - Passion for improving learner outcomes and curriculum quality.
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