

## Person Specification

**Job Title:** Work Based Learning Electrical Installation  
(Apprenticeships and Work-based Learning)

**Department:** Employment and Skills

### Information for candidates:

The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below. Tell us in what way you have carried out the criteria asked for; a sentence or two of explanation will help us to assess your application.

Applications from people with disabilities will be assessed based on the specification criteria to carry out the duties of the post.

Criteria	Essential √	Desirable √
<b>Skills and Abilities</b>		
1. Excellent organisational skills	√	
2. Excellent communication skills	√	
3. Flexibility	√	
4. IT Competent	√	
<b>Experience</b>		
1. Professional experience in related area	√	
2. Experience of teaching in FE		√
3. Assessment in the workplace	√	
4. Experience of delivering apprenticeships and work-based learning		√
<b>Education / Qualification</b>		
1. Must hold a full level 3 qualification in Electrotechnical Installation.	√	
2. Must hold AM2/AM2S/AM2E	√	
3. Must hold 18 <sup>th</sup> Edition BS7671	√	
4. Level 3 teaching qualification or	√	

prepared to work towards		
5. D32/D33/A1 Units/Award in Assessing Competence in the Work Environment/Certificate in Assessing Vocational Achievement qualified or be willing to work towards it.	√	
6. V1 Award or equivalent (TDLB D34)		√
7. Must hold both English and Maths qualification equivalent to GCSE C or above or 4+ / CSE Level 1 / O-Level C or above / Adult Numeracy or Literacy Level 2.	√	
<b>Special Knowledge</b>		
1. Must have a minimum of 2 years working in industry as a fully qualified electrician.	√	
2. Extensive knowledge of good practice in this area	√	
<b>Other</b>		
1. Knowledge and understanding of funding sources.		√
2. Curriculum development knowledge and understanding.		√
3. Ability to travel to appointments/events	√	
4. Ability to operate outside normal working hours	√	
5. An understanding of the requirements of safeguarding and promoting the welfare of children.	√	