

Job Description:

Job Title:

Curriculum Innovation Lead

Department:

Teaching, Learning and Skills Academy

Reports To:

Director of Teaching, Learning and Quality

Purpose of the Role

The Curriculum Innovation Lead will drive the strategic implementation of Department for Education (DfE) curriculum reforms across the college. This includes overseeing the planning, development, and delivery of **T Levels, V Levels, Occupational Certificates, Foundation Certificates, Higher Technical Qualifications** and any other reforms to **Apprenticeships or Adult Skills**.

The role ensures that curriculum design, teaching practices, and assessment models align with national priorities while supporting staff to deliver high-quality, industry-relevant education. The post holder will work collaboratively across all curriculum areas, leading innovation, change management, and professional development.

Key Responsibilities

Curriculum Reform Implementation

- Lead the college-wide implementation of DfE curriculum reforms, including:
 - T Levels
 - V Levels (or equivalent technical pathways)
 - Occupational Certificates
 - Foundation Certificates
 - Higher Technical Qualifications
 - Other reforms impacting on 16-18, Apprentices or Adults
- Support teams to translate national policy into practical curriculum delivery models.
- Support teams to ensure curriculum programmes meet regulatory, awarding body, and employer-led standards.
- Monitor progress against implementation timelines and milestones.

- Attend any necessary external workshops, training and information events held by the DfE or other parties as required
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Cross-College Collaboration

- Work closely with the Deputy Principal to assist with the formation and development of the College's Curriculum Intent Strategy and Strategic Transition Planning.
 - Work across all departments to ensure consistent and effective implementation of the qualification reforms.
 - Act as the central point of contact for curriculum innovation and reform initiatives.
 - Form close working relationships with teaching teams, Heads of Departments, Quality team, MIS and Marketing teams
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Curriculum Design & Planning

- Support curriculum teams in designing and restructuring programmes aligned with new qualifications.
 - Embed:
 - Industry standards and employer engagement
 - Work-based learning and placements
 - Skills-based outcomes and progression pathways
 - Ensure coherent progression routes from foundation to advanced levels.
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Staff Development & Training

- Design and deliver high-quality CPD programmes to support staff in:
 - New qualification requirements
 - Innovative teaching and assessment practices
 - Industry-relevant delivery models
 - Coach and mentor teams and teachers.
 - Promote a culture of continuous professional development and innovation.
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Quality Assurance & Improvement

- Work with the Quality team to plan mechanisms to uphold the quality of teaching, learning and assessment of the new courses
- Use and analyse data to inform planning and support.

- Identify risks and barriers to successful implementation and develop mitigation strategies.
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Stakeholder Engagement

- Build strong relationships with employers to ensure curriculum relevance through co-design and co-development, working closely with Stakeholder Engagement Advisors
- Represent the college in external forums related to curriculum reform.
- Stay up to date with DfE policy developments and emerging best practice.
- Form close relationships with Awarding Organisations and other relevant bodies involved in the development of the new qualifications
- Work across the FEDEC network to share best practice and learn from the sector
- Liaise with the school sector through Sixth Sense and the Association of School Heads (ASH) to inform strategy