

Chelmsford College

Public Value Statement

Manager Responsible: Chair of the Board of Governors

Version Number: 2.6

| | |
|-------------------------|--------------------------|
| Approval Date: | 15 Dec 2023 |
| Approved by: | Board of the Corporation |
| Minute number: | |
| Ratified by: | Not Required |
| Minute number: | |
| Review Date: | 31 Dec 2024 |
| Author / Editor: | WarnesD@chelmsford.ac.uk |

| | | | |
|--|-------------------------------------|------------|-------------------------------------|
| Intended Audience: <i>(Check appropriate box)</i> | | | |
| Staff: | <input checked="" type="checkbox"/> | Governors: | <input checked="" type="checkbox"/> |
| Students: | <input type="checkbox"/> | External: | <input checked="" type="checkbox"/> |

AMENDMENT SUMMARY

| <u>Version</u> | <u>Date</u> | <u>Remarks</u> |
|-----------------------|--------------------|---|
| 1.0 | 09 Dec 2016 | Extract from Report & Financial Statements for the year to 31 Jul 2016 |
| 2.0 | 07 Dec 2017 | Extract from Report & Financial Statements for the year to 31 Jul 2017 |
| 2.1 | 07 Dec 2018 | Extract from Report & Financial Statements for the year to 31 Jul 2018 |
| 2.2 | 06 Dec 2019 | Extract from Report & Financial Statements for the year to 31 July 2019 |
| 2.3 | 04 Dec 2020 | Extract from Report & Financial Statements for the year to 31 July 2020 |
| 2.4 | 10 Dec 2021 | Extract from Report & Financial Statements for the year to 31 July 2021 |
| 2.5 | 09 Dec 2022 | Extract from Report & Financial Statements for the year to 31 July 2022 |
| 2.6 | 15 Dec 2023 | Extract from Report & Financial Statements for the year to 31 July 2023 |

Age, Disability, Gender & Race Equality Statement

Age, Disability, Gender and Race Equality Impact Measures will be set and monitored through analysis of all data related to potential suspected or actual abuse of this policy.

A copy of the Equality Impact Assessment Initial Screening Form is attached as an Annex to this document

Mission

The College's mission, as approved by its members, is:

"Chelmsford College: unlocking potential"

Chelmsford College aims to enable success for all our learners through the provision of high quality, flexible teaching and learning across a wide range of vocational and academic disciplines. Our community comprises young people, adults, businesses and public and third sector organisations within mid-Essex and the wider county. We aim to align our provision to the needs, hopes and aspirations of this community and to add value to the social, economic and educational well-being of the community of which we are part.

The Values of the College

In aiming for excellence, the College has adopted six essential values which are:

- **Excellence** in teaching, learning and assessment
- **Innovation** in how we work and develop
- **Ambition** - for all in the College community to be the best we can be
- **Respect** and **support** for every individual
- **Fairness** and **equity** in all our undertakings
- **Forward thinking** in our development

Public Benefit

Chelmsford College is an exempt charity under Part 3 of the Charities Act 2011 and following the Machinery of Government changes in July 2016, is regulated by the Secretary of State for Education. The members of the Governing Body, who are trustees of the charity, are disclosed on page 20.

In setting and reviewing the College's strategic objectives, the Governing Body has had due regard for the Charity Commission's guidance on public benefit and particularly upon its supplementary guidance on the advancement of education. The guidance sets out the requirement that all organisations wishing to be recognised as charities must demonstrate, explicitly, that their aims are for the public benefit. In delivering its mission, the College provides identifiable public benefits through the advancement of education:

- High-quality teaching
- Widening participation and tackling social exclusion
- Excellent employment record for students
- Developing wider skills to equip learners to be successful in life and work
- High quality, impartial careers education, information, advice and guidance for all potential and current students
- Links with employers, industry and commerce
- Links with Local Enterprise Partnerships (LEPs)

The College is committed to providing information, advice and guidance to the learners it enrolls and to finding suitable courses for as many learners as possible regardless of their educational background.